

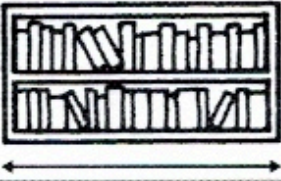
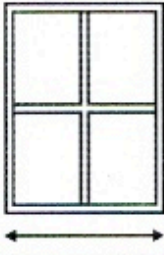
Name \_\_\_\_\_

**Centimeters and Meters**

*If you don't have a ruler, you may skip*

Measure to the nearest centimeter.  
Then measure to the nearest meter.

**Learning Objective** You will measure the length of an object to the nearest centimeter and to the nearest meter.

Find the real object.	Measure.
1. bookcase 	_____ centimeters _____ meters
2. window 	_____ centimeters _____ meters

**Problem Solving** *Real World*

3. Sally will measure the length of a wall in both centimeters and meters. Will there be fewer centimeters or fewer meters? Explain.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. **WRITE** Math Would you measure the length of a bench in centimeters or in meters? Explain your choice.

## Lesson Check

1. Use a centimeter ruler. What is the length of the toothbrush to the nearest centimeter?



\_\_\_\_\_ centimeters

## Spiral Review

2. Draw and label a group of coins that has a total value of 65 cents.
3. Janet has a poster that is about 3 feet long. Write **inches** or **feet** in each blank to make the statement true.
- 3 \_\_\_\_\_ is longer than  
12 \_\_\_\_\_.
4. Last week, 483 children checked books out from the library. This week, only 162 children checked books out from the library. How many children checked out library books in the last two weeks?
5. Draw and label a group of coins that has a total value of \$1.00.

$$\begin{array}{r} 483 \\ + 162 \\ \hline \end{array}$$

