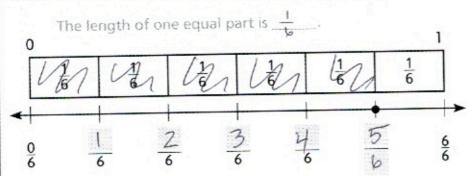
Example Complete the number line to name the point.



Materials a color pencils

Write the fraction that names the point on the number line.

Think: This number line is divided into six equal lengths, or sixths.



Shade the fraction strips to show the location of the point.

There are 5 out of 6 equal lengths shaded.

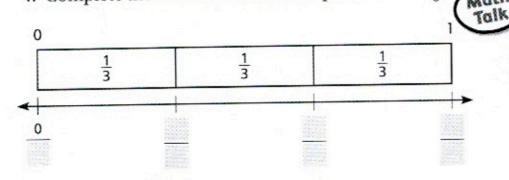
The shaded length shows $\frac{5}{6}$.

names the point.

Share and Show



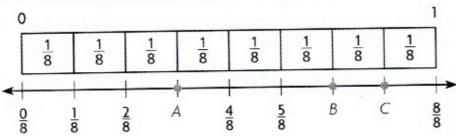
1. Complete the number line. Draw a point to show $\frac{2}{3}$.



Math Processes and Practices 4

Use Models What does the length between each mark on this number line represent?

Write the fraction that names the point.

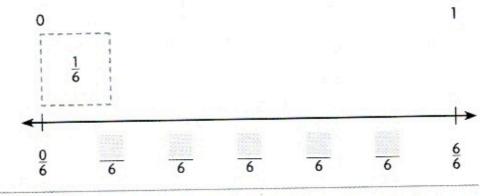


- 2. point A_
- **3** 4. point C

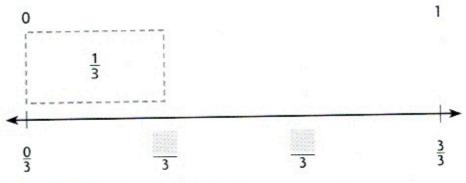
On Your Own

Use fraction strips to help you complete the number line. Then locate and draw a point for the fraction.

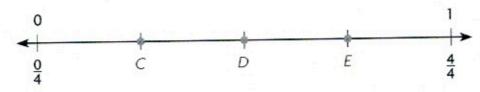
5. $\frac{2}{6}$



6. $\frac{2}{3}$



Write the fraction that names the point.



7. point *C*_

8. point D

9. point *E*____

- 10. There is a walking trail at the park. Four laps around the trail is a distance of 1 mile. How many laps does it take to walk $\frac{3}{4}$ mile?
- 11. A recipe for pasta makes enough for eight servings. How many servings can be made using $\frac{4}{8}$ of each ingredient in the recipe?