Compare Fractions with the Same Denominator

Compare. Write <, >, or =.

1.
$$\frac{3}{4} > \frac{1}{4}$$

2.
$$\frac{3}{6}$$
 $\bigcirc \frac{0}{6}$

4.
$$\frac{5}{6}$$
 $\frac{6}{6}$

5.
$$\frac{7}{8}$$
 $\bigcirc \frac{5}{8}$

7.
$$\frac{8}{8}$$
 $\bigcirc \frac{0}{8}$

8.
$$\frac{1}{6}$$
 $\frac{1}{6}$

10.
$$\frac{1}{6}$$
 $\frac{2}{6}$

11.
$$\frac{1}{2}$$
 $\bigcirc \frac{0}{2}$

13.
$$\frac{1}{4}$$
 $\frac{4}{4}$

14.
$$\frac{5}{8}$$
 $\frac{4}{8}$

Practice and Homework Lesson 4.2

Learning Objective You will use visual fraction models and reasoning strategies to compare fractions of a whole and fractions of a group with the same denominator.

3.
$$\frac{1}{2}$$
 $\frac{1}{2}$

6.
$$\frac{2}{3}$$
 $\bigcirc \frac{3}{3}$

9.
$$\frac{3}{4}$$
 $\frac{2}{4}$

12.
$$\frac{3}{8}$$
 $\bigcirc \frac{3}{8}$

15.
$$\frac{4}{6}$$
 $\bigcirc \frac{6}{6}$

Problem Solving



- **16.** Ben mowed $\frac{5}{6}$ of his lawn in one hour. John mowed $\frac{4}{6}$ of his lawn in one hour. Who mowed less of his lawn in one hour?
- 17. Darcy baked 8 muffins. She put blueberries in $\frac{5}{8}$ of the muffins. She put raspberries in $\frac{3}{8}$ of the muffins. Did more muffins have blueberries or raspberries?
- 18. WRITE Math Explain how you can use reasoning to compare two fractions with the same denominator.

Lesson Check

- 1. Julia paints $\frac{2}{6}$ of a wall in her room white. She paints more of the wall green than white. What fraction could show the part of the wall that is green?
- **2.** Compare. Write <, >, or =.



Spiral Review

- 3. Mr. Edwards buys 2 new knobs for each of his kitchen cabinets. The kitchen has 9 cabinets. How many knobs does he buy?
- 4. Allie builds a new bookcase with 8 shelves. She can put 30 books on each shelf. How many books can the bookcase hold?

- 5. The Good Morning Café has 28 customers for breakfast. There are 4 people sitting at each table. How many tables are filled?
- 6. Ella wants to use the Commutative Property of Multiplication to help find the product 5 × 4. What number sentence can she use?