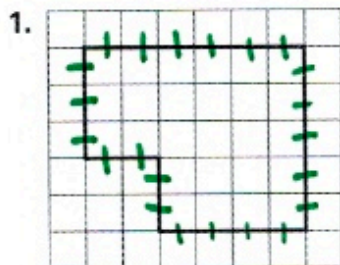


Name \_\_\_\_\_

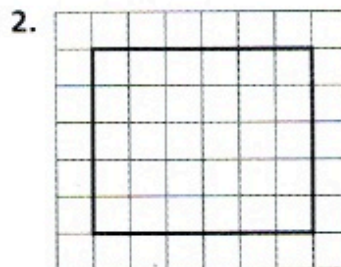
### Model Perimeter

**Learning Objective** You will use dot paper and grid paper to find the perimeter of figures by counting the number of units on each side.

Find the perimeter of the figure. Each unit is 1 centimeter.



\_\_\_\_\_ 22 \_\_\_\_\_ centimeters



\_\_\_\_\_ centimeters

### Problem Solving



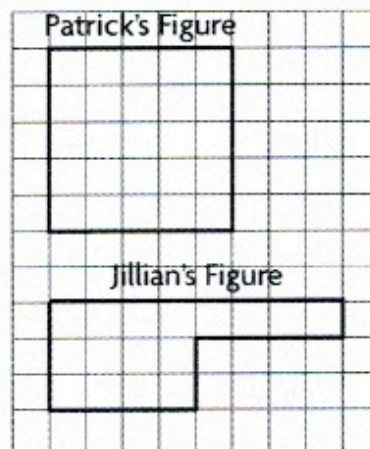
Use the drawing for 3–4. Each unit is 1 centimeter.

3. What is the perimeter of Patrick's figure?

\_\_\_\_\_

4. How much greater is the perimeter of Jillian's shape than the perimeter of Patrick's figure? *Find the difference*

\_\_\_\_\_

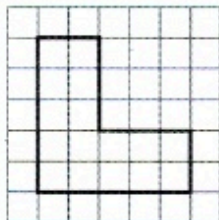


5. **WRITE** *Math* Draw a rectangle and another figure that is not a rectangle by tracing lines on grid paper. Describe how to find the perimeter of both figures.

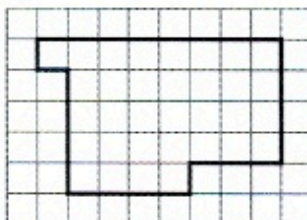
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Lesson Check

1. Find the perimeter of the figure.  
Each unit is 1 centimeter.



2. Find the perimeter of the figure.  
Each unit is 1 centimeter.



## Spiral Review

3. Order the fractions from least to greatest.

~~$\frac{2}{4}, \frac{2}{3}, \frac{2}{6}$~~

4. Kasey's school starts at the time shown on the clock. What time does Kasey's school start?



5. Compare. Write  $<$ ,  $>$ , or  $=$ .

~~$\frac{4}{8} \bigcirc \frac{3}{8}$~~

6. Aiden wants to find the mass of a bowling ball. Which unit should he use?

