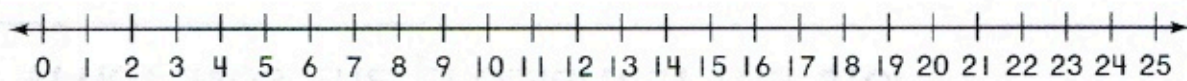


## Try Another Problem

Draw a diagram. Write a number sentence using a  $\square$  for the missing number. Solve.

- What do I need to find?
- What information do I need to use?

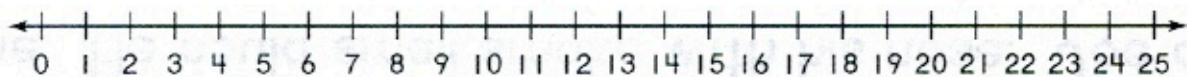
1. Carmen has a string that is 13 inches long and a string that is 8 inches long. How many inches of string does she have?



\_\_\_\_\_

Carmen has \_\_\_\_\_ inches of string.

2. Eli has a cube train that is 24 inches long. He removes 9 inches of cubes from the train. How long is Eli's cube train now?



\_\_\_\_\_

Eli's cube train is \_\_\_\_\_ inches long now.

**Math  
Talk**

Math Processes and Practices **6**

Describe how your diagram shows what happened in the second problem.



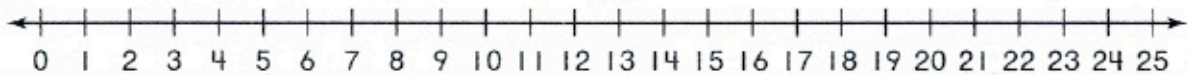
Name \_\_\_\_\_

## Share and Show



Draw a diagram. Write a number sentence using a  $\blacksquare$  for the missing number. Solve.

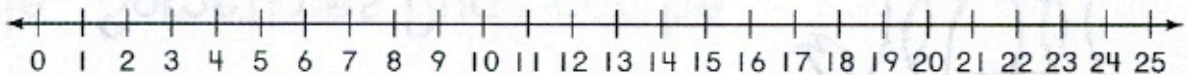
3. Lee has a paper strip chain that is 25 inches long. He unhooks 13 inches from the chain. How long is Lee's paper strip chain now?



\_\_\_\_\_

Lee's paper strip chain is \_\_\_\_\_ inches long now.

4. **THINK SMARTER** Sue has two ribbons that have the same length. She has 18 inches of ribbon in all. How long is each ribbon?



\_\_\_\_\_

Each ribbon is \_\_\_\_\_ inches long.



**TAKE HOME ACTIVITY** • Have your child explain how he or she used a diagram to solve a problem in this lesson.