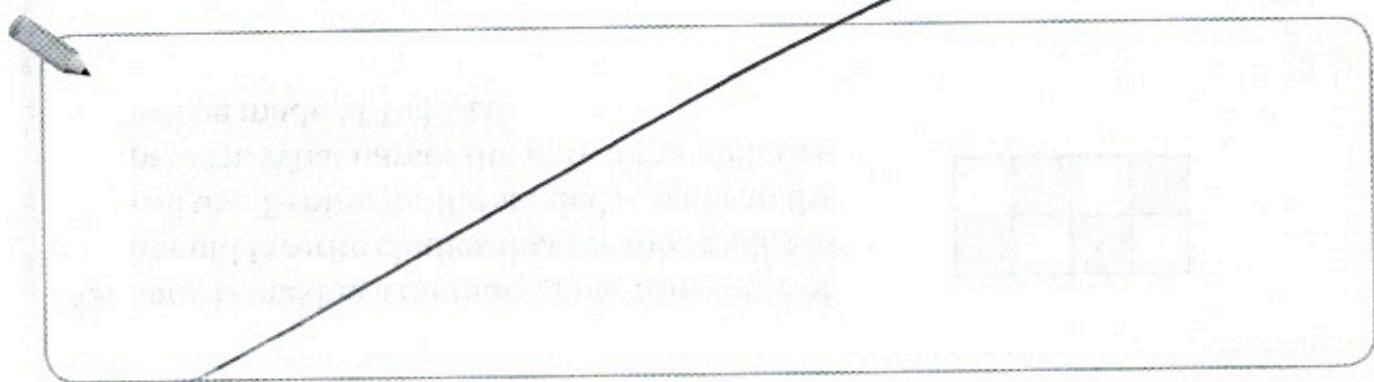


**Try This!** Look again at the examples at the bottom of page 455. Draw two other pictures of how the whole might look.



**Share and Show**



1. What fraction names the shaded part? \_\_\_\_\_

Think: 1 out of 3 equal parts is shaded.

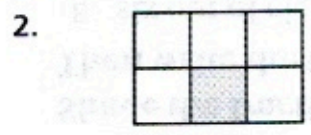


**Math Talk**

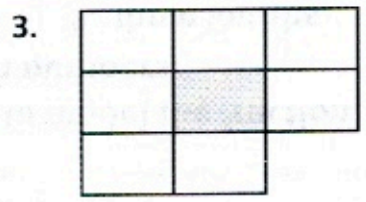
**Math Processes and Practices 4**

Use Models When using a fraction model, how do you know what the denominator of the fraction will be?

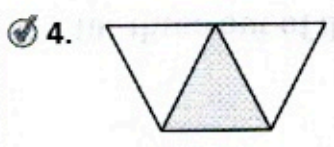
**Write the number of equal parts in the whole. Then write the fraction that names the shaded part.**



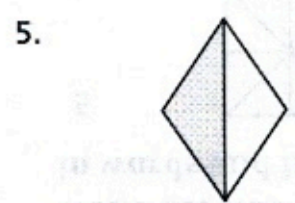
\_\_\_\_\_ equal parts



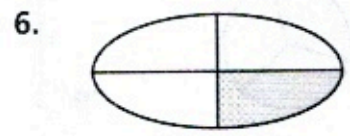
\_\_\_\_\_ equal parts



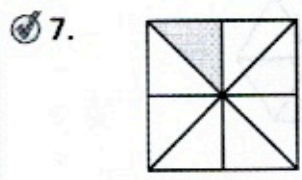
\_\_\_\_\_ equal parts



\_\_\_\_\_ equal parts



\_\_\_\_\_ equal parts



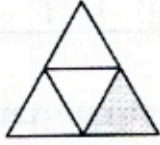
\_\_\_\_\_ equal parts

Name \_\_\_\_\_

### On Your Own

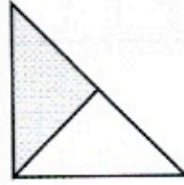
Write the number of equal parts in the whole.  
Then write the fraction that names the shaded part.

8.



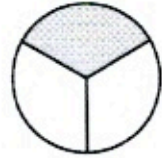
\_\_\_\_\_ equal parts

9.



\_\_\_\_\_ equal parts

10.



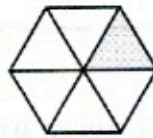
\_\_\_\_\_ equal parts

11.



\_\_\_\_\_ equal parts

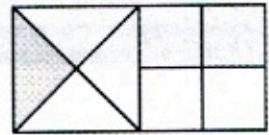
12.



\_\_\_\_\_ equal parts

13.

GO DEEPER



\_\_\_\_\_ equal parts

Math Processes  
and Practices 4

Use Diagrams Draw a picture of the whole.

14.  $\frac{1}{2}$  is



15.  $\frac{1}{3}$  is



16.  $\frac{1}{6}$  is



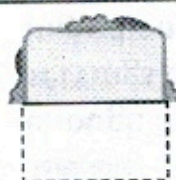
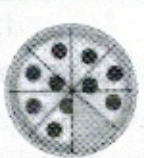
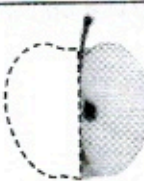

17.  $\frac{1}{4}$  is



**Problem Solving • Applications** *Real World*

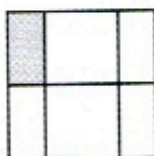
Use the pictures for 18–19.

18. The missing parts of the pictures show what Kylie and Dylan ate for lunch. What fraction of the pizza did Dylan eat? What fraction of the fruit bar did he eat?

Kylie's Lunch	Dylan's Lunch
 sandwich	 pizza
 apple	 fruit bar

19. What fraction of the apple did Kylie eat? Write the fraction in numbers and in words.

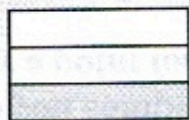
20. **Math Processes and Practices 3** **Make Arguments** Diego drew lines to divide the square into 6 pieces as shown. Then he shaded  $\frac{1}{6}$  of the square. Is he correct? Explain how you know.



21. **THINK SMARTER** Riley and Chad each have a granola bar broken into equal pieces. They each eat one piece, or  $\frac{1}{4}$ , of their granola bar. How many more pieces do Riley and Chad need to eat to finish both granola bars? Draw a picture to justify your answer.



22. **THINK SMARTER** What fraction names the shaded part? Explain how you know how to write the fraction.



*Try* ↙

TRY #18 + #19

Optional challenge